

PLANNING AND EVALUATION

904.00

SCHOOL BOARD EFFECTIVENESS

A. Rationale

The Mingo County Board of Education recognizes its responsibility to provide broad guidelines for the school district, including the establishment of specific oversight procedures, the development and implementation of standards of accountability, and the development of long-range plans to meet future needs.

To meet its responsibilities the Board shall establish strategies for direct linkages with School Improvement Councils, Faculty Senates and the community at large.

Additionally the board confirms that any of its existing policies and resolutions regarding the school district's vision, mission, planning procedures, and goals shall be interpreted and applied as specific oversight procedures, standards of accountability, and long-range plans to meet future needs.

To meet the education goals of the State of West Virginia and such other goals as the Board may establish, the Board shall use school-based accreditation and performance data provided by the State Board of Education, as well as other available data, in Board decision making.

The Board shall at periodically review personnel ^{policies} and make such revisions as the Board finds necessary to effectuate the requirements of West Virginia Code 18-5-14.

B. School Improvement Councils

In accordance with West Virginia Code 18-5-14, 18-5A-2, and 18-5A-3, and to enable the Board to receive information, comments, and suggestions directly from School Improvement Councils regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs, the following direct links are established between the Board and School Improvement Councils:

1. The Board shall meet at least annually with each School Improvement Council. The meetings shall be scheduled by the Superintendent and approved by the Board. The Superintendent shall prepare a calendar of such meetings and publicize it within the county. Other meetings may be scheduled on an as needed basis upon recommendation of the Superintendent.

The format for each meeting shall include information, suggestions, and comments to the Board concerning:

- a. Involvement of parents in their child's educational process and in the school;
 - b. Involvement of the business community in the school;
 - c. Volunteer and mentoring program;
 - d. Utilization of school facilities and grounds for community activities;
 - e. Curriculum and instruction;
 - f. Facilities;
 - g. School organization;
 - h. Philosophy and goals.
2. A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and School Improvement Councils regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered at least annually by the Board to identify suggestions worthy of further consideration.

3. School Improvement Council chairs or designees will be provided the opportunity to examine, comment upon, and make suggestions concerning any proposed policy under consideration by the Board.
4. Surveys, town meetings, and other activities will be used as appropriate with councils to provide additional linkages.
5. All local waiver requests and waiver requests of state promulgated rules will be reviewed and acted upon by the Superintendent or Board as appropriate.
6. At the conclusion of each school year, the Superintendent shall prepare, for adoption by the Board, a report concerning the meeting or meetings held with the School Improvement Councils during the school year. Upon approval by the Board, the report shall be promptly submitted to the State Board of Education.

C. Faculty Senates

In accordance with West Virginia Code 18-5-14 and 18-5A-5, each school will establish a Faculty Senate, and to enable the Board to receive information, comments, and suggestions directly from Faculty Senates regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs, the following links are established between the Board and Faculty Senates:

- A. The Superintendent or designee will meet monthly with Faculty Senate Chairs or designees.

2. Faculty Senate Chairs will be provided the opportunity to examine, comment upon, and make suggestions concerning any proposed policies under consideration by the Board.
3. As fully participating members of the School Improvement Councils, faculty who are appointed to those councils will provide linkage between the Faculty Senate, council and the Board, and convey information and action from the Board and local council to the Faculty Senate.
4. Additional activities that may be undertaken by the Board, as appropriate, including surveys of Faculty Senates, meetings with Faculty Senate Chairs, participation of Faculty Senate Representatives at town meetings, and whatever other community wide linkages the Board develops in the interest of local school improvement.
5. A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and Faculty Senates regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered, at least annually, by the Board to identify suggestions worthy of further consideration.

D. Community at Large

In accordance with West Virginia Code 18-5-14, the Board will develop direct links between itself and the community at large, allowing for community involvement at regular Board meetings, and the Board will communicate with the public regarding important issues, including, but not limited to:

1. Surveys of the community at large;
2. Hearings;
3. Forums;

4. Town meetings;
5. News releases;
6. A record shall be kept by the Superintendent of all suggestions made at any meetings between the Board and the community at large regarding broad guidelines for oversight procedures, standards of accountability, and planning for future needs. The record shall be considered, at least annually, by the Board to identify suggestions worthy of further consideration.

E. Review of Personnel Policies

In accordance with West Virginia Code 18-5-14, the Board will periodically review personnel policies to determine their effectiveness by:

1. Systematically reviewing personnel policies as a part of its regularly scheduled meetings for the purpose of evaluating the degree to which they meet specified Board personnel objectives. The Board may choose to have select policies further reviewed by a committee established by the Board and/or Superintendent.
2. Reviewing grievance information as decisions are received to identify needs for policy revision.
3. Adopting or revising all personnel policies after reviewing each policy in the full context of all other policies.

F. Use of School-Based Accreditation and Performance Data

In accordance with the education goals of the State of West Virginia and the Board, school-based accreditation and performance data provided by the State Board of Education, as well as other data, will be used in Board decision making as follows:

1. The Board will review individual school report card results and results of the district report card. The Board will also review reports of other performance data including ACT and SAT information, Advanced Placement information and the college entrance rate.
2. Other information, including but not limited to drop-out rate, attendance rates and WVEIS reports as requested by the Board will be utilized for goal setting and decision making.

REFERENCE: West Virginia Code 18-5-14, 18-5A-2, 18-5A-3, 18-5A-5

Adopted: November 5, 1998