

1104.02 A

ELEMENTARY REPORT CARDS

KINDERGARTEN

A progress report will be sent each semester with an indication of yes/no on skills taught.

PRIMARY GRADES (1-3)

A progress report will be sent each nine week period using the following marks for Language Development (Reading, Spelling, English and Writing) and Mathematical Development based on instructional level.

O - Outstanding, S+ -- Satisfactory and Progressing,
S - Satisfactory, S- Satisfactory but regressing and
U - Unsatisfactory

General Education Progress will use the following marks:

S -- Satisfactory and N -- Need for improvement

These subjects include Science Units, Health Units, Social Studies Units, Music Activities and Art Activities.

This method of grading gives teachers an opportunity to emphasize language and mathematical skills and at the same time promote interest, curiosity and a desire for participation.

INTERMEDIATE GRADES (4-6)

A progress report will be sent each nine week period using the following marks and grading scale:

A--Outstanding (93-100)
B-- Above Average (86-92)
C--Average (75-85)
D--Below Average (65-74)
U--Unsatisfactory (0-64)
I--Incomplete

Music, Art, Physical Education and Writing will use:

S--Satisfactory
N--Needs for Improvement
O--Outstanding may be used by specialized teachers

The goal in intermediate grades is to extend competence in basic skills. Students should gain knowledge, study skills, and develop curiosity for learning which will allow a successful experience in later school years.

All report cards will have a section pertaining to personal characteristics and will be checked only if a need for special attention is desired. Parents should study these items thoughtfully because they have a direct bearing on progress in school subjects.

The cards will have a section that gives parents an opportunity to request a conference or to write comments.

A supplemental report will be sent between reporting periods if a student is doing unsatisfactory work.