

CURRICULUM

102.00

EDUCATIONAL GOALS AND OBJECTIVES FOR MINGO COUNTY SCHOOLS

The goals of education enumerated by the Board are consistent with the educational goals for the state adopted by the West Virginia Board of Education. These goals are designed to inform the public of the expectations which the Board has for the educational outcomes of the students enrolled in our schools. In addition, these goals are designed to provide policy guidelines for administrators, teachers, and other professionals employed to direct the teaching-learning process within the district.

The goals which follow have been enumerated and listed in the priority order assigned to them by the West Virginia Board of Education:

1. Skills in reading, writing, spelling, perceiving, speaking, listening, adding, subtracting, multiplying and dividing numbers, and using reference materials.
2. The knowledge of governmental, social, and economic systems in order to make informed choices
3. The knowledge, skills, and attitudes required to function successfully in advanced academic and technical training programs and useful occupations
4. The knowledge, skills, and attitudes necessary to develop self-esteem

5. The knowledge, skills, and attitudes related to the creative, visual, and performing arts to enrich the quality of their lives and provide an understanding of their culture and heritage
6. The knowledge, skills, and attitudes related to science and technology, rational decision-making, and creative problem-solving in order to function successfully in a high technological society
7. The knowledge, skills, and attitudes related to health, safety, physical fitness, and recreation necessary to maintain an active mind and body.

Through the framework provided by the seven (7) goals stated above, a thorough and efficient system of education will be established in the Mingo County Schools by developing comprehensive county educational programs which provide (1) high quality educational programs and access to related services for all students, and (2) the opportunities for all students to achieve specified learning outcomes in each curriculum.

In a democratic society, the role of the public school is dual in character: (1) to develop the individual to the highest potential and (2) to educate the individual to be a worthy member of society. In order to clarify this role, the District had defined its objectives.

The objectives of Mingo County Schools are to help each individual: (1) develop basic skills, such as reading, writing, computation, tools and materials of learning; (2) develop effective work and study habits; (3) attain the best possible physical and mental health; (4) develop the ability to think logically, critically, and constructively; (5) discover and develop special abilities and talents; (6) explore and prepare for further education and for vocational opportunities; (7) develop interests, attitudes, and appreciations which are basic to the worth use of leisure time; (8) develop ethical and moral values; (9) develop constructive interpersonal and civic attitudes and skills; (10) emphasize the dignity of the family in society and the significance of the family as a social unit; and (11) develop continuous progress through smooth articulation between several phases and levels of the total educational program.

The District seeks to develop an informed, competent, sensitive, and responsible citizen, one who is prepared to assume the appropriate role in local and national affairs, who has a discernment of international problems and relationships, and whose actions will reflect an understanding and respect for the American heritage.

Adopted: July 3, 2000

Replaces Policies: 102.00
102.01
102.02
102.03
102.04

Reference: State Policies 2100, 2421, 2421.5, 2444.01